

Talley Bettens

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EDUCATION

- In Progress **Doctor of Philosophy** in Criminology, Law & Society, George Mason University
Advisor: Dr. Allison D. Redlich
Qualifying Paper: *The Risks and Consequences of Innocence in School Discipline: Implications for Policy and Research*
- 2019 - 2021 **Master of Science** in Psychological Sciences, The University of Tennessee at Chattanooga (UTC)
Advisor: Dr. Amye R. Warren
Master's Thesis: *Lying Strategies in Juveniles During Behavior Analysis Interviews*
- 2015 - 2019 **Bachelor of Science** in Psychology and Sociology (Youth Studies Concentration), Central Michigan University (CMU)
Honors: *Magna Cum Laude*

RESEARCH INTERESTS

Adolescent Legal Decision-Making	False Admissions of Guilt
Police Interrogations	Aftermath of Wrongful Conviction
School Discipline	Quantitative Methods

PEER REVIEWED ARTICLES

7. **Bettens, T.**, Cleary, H. D., & Bull, R. (2023). Humane interrogation strategies are associated with confessions, cooperation, and disclosure: Evidence from a field study of U.S. suspects. In press. *Criminal Justice and Behavior*.
6. **Bettens, T.**, & Redlich, A. D. (2023). The effects of confessions on misconduct and guilty pleas in exonerations: Implications for discovery policies. *Criminology & Public Policy*. Advanced online publication. <https://doi.org/10.1111/1745-9133.12643>
5. DiFava, R. J., **Bettens, T.**, Wilford, M. M., & Redlich, A. D. (2023). Confession evidence results in more true and false guilty pleas than eyewitness evidence. *Journal of Experimental Criminology*. Advanced online publication. <https://doi.org/10.1007/s11292-023-09577-7>
4. Catlin, M., Wilson, D. B., Redlich, A. D., **Bettens, T.**, Meissner, C. A., Bhatt, S., & Brandon, S. (2023). PROTOCOL: Interview and interrogation methods and their effects on true and false confessions: An update and extension. *Campbell Systematic Reviews*, 19(1), 1-12. <https://doi.org/10.1002/cl2.1314>
3. **Bettens, T.**, & Normile, C. (2023). Concerns and recommendations regarding the training of school administrators in interrogating students. *Psychology, Crime & Law*. Advanced online publication. <https://doi.org/10.1080/1068316X.2023.2196424>

2. Redlich, A. D., Catlin, M., & **Bettens, T.** (2023). Intent-to-treat in the “cheating” paradigm: A meta-analysis. *Journal of Experimental Criminology*. Advanced online publication.
<https://doi.org/10.1007/s11292-023-09555-z>

1. **Bettens, T.**, & Warren, A. R. (2023). Juveniles and adults differ in their beliefs about cues to deception and strategies during a hypothetical police interview. *Applied Cognitive Psychology*, 37(1), 96-110. <https://doi.org/10.1002/acp.4030>

PEER REVIEWED ARTICLES – UNDER REVIEW

Bettens, T. The risks and consequences of innocence in school discipline: Implications for policy and research. *Invited revise and resubmit*.

Bettens, T., & Cleary, H. D. Defense attorney perspectives about juvenile interrogations: SROs, parents, and the adolescent defendant. *Invited revise and resubmit*.

Catlin, M., **Bettens, T.**, Scherr, K. C., & Redlich, A. D. The role of false admissions in exoneree reintegration and compensation. *Invited revise and resubmit*.

Bettens, T., Warren, A., R., & Pica, E. Stigma or support? How gender, race, and intersectionality impact perceptions of exonerees.

Catlin, M., Wilson, D. B., Redlich, A. D., **Bettens, T.**, Meissner, C. A., Bhatt, S., & Brandon, S. Interview and interrogation methods and their effects on true and false confessions: An update and extension.

BOOK CHAPTERS

Bettens, T., Redlich, A. D., & Helm, R. (forthcoming) *Legal procedures: Protecting children or exacerbating vulnerabilities?* L. Malloy, R. Helm, & T. Zottoli (Eds.) Confessions and guilty pleas of youth: Developmental science and practical implications.

OTHER PUBLICATIONS

Bettens, T. (2023, August 25). Confessions produce more guilty pleas than eyewitnesses. *Psychology Today*. <https://www.psychologytoday.com/us/blog/injustice-system/202308/confessions-produce-more-guilty-pleas-than-eyewitnesses>

RESEARCH POSITIONS

2021 - Current Graduate Research Assistant, Modeling Decision-Making in Legal Settings (MoDiLS) Lab, George Mason University.

2020 - 2021 Lab Manager, Psychology & Law Lab, Department of Psychology, University of Tennessee-Chattanooga.

2020 - 2021 Graduate Research Assistant, College of Education, University of Tennessee-Chattanooga.

- 2019 - 2021 Graduate Research Assistant, Department of Psychology, University of Tennessee-Chattanooga.
- 2018 - 2019 Research Assistant, Social Cognition Lab, Department of Psychology, Central Michigan University.
- 2017 - 2018 Research Assistant, School Psychology Lab, Department of Psychology, Central Michigan University.

CONFERENCE PRESENTATIONS

*Denotes undergraduate mentee

- *Andrew, I., *Impat, J., *Abbott, N., **Bettens, T.**, & Redlich, A. D. (2023, November 15-18). *Hiring discrimination against exonerees: The influence of crime severity*. [Poster presentation]. American Society of Criminology Annual Meeting, Philadelphia, PA.
- Bettens, T.**, Catlin, M., Scherr, K. C., Redlich, A. D., Arredondo Cruz, J., Khan, S., & Hare, N. (2023, November 15-18). Hiring discrimination among exonerees: The role of false confessions. In **T. Bettens** (Chair), *Wrongful Convictions* [Symposium]. American Society of Criminology Annual Meeting, Philadelphia, PA.
- Catlin, M., **Bettens, T.**, Scherr, K. C., Redlich, A. D., Khan, S., & Hare, N. (2023, November 15-18). The “do’s and don’ts” of compensating exonerees. In **T. Bettens** (Chair), *Wrongful Convictions* [Symposium]. American Society of Criminology Annual Meeting, Philadelphia, PA.
- *Ng, A., *Connelly, M., *Farmer, C., **Bettens, T.**, & Redlich, A. D. (2023, April 20). *Are food or sales industries more accepting of those with a criminal background?* [Poster presentation]. George Mason University College of Humanities and Social Science Undergraduate Research Symposium, Fairfax, VA.
- Bettens, T.**, Catlin, M., Redlich, A. D., Scherr, K. C., Hare, N., & Khan, S. (2023, March 16-18). Listening to exonerees about factors that affect compensation and post-release adjustment. In **T. Bettens** (Chair), *The aftermath of innocence: Intake processes, mental health, compensation, and reentry* [Symposium]. American Psychology-Law Society Annual Conference, Philadelphia, PA.
- Cleary, H. D. M., & **Bettens, T.** (2023, March 16-18). *Defense attorney perspectives about juvenile interrogations: SROs, parents, and the adolescent defendant* [Paper presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.
- DiFava, R., **Bettens, T.**, Wilford, M., & Redlich, A. D. (2023, March 16-18). *Investigating the effect of confessions on true and false guilty pleas* [Paper presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.
- Catlin, M., Redlich, A. D., & **Bettens, T.** (2023, March 16-18). Intent-to-treat in the “cheating” paradigm: A meta-analysis. In M. Catlin (Chair), *What we “know” about interrogations: Methodological considerations and perceptions of legal decision-makers* [Symposium]. American Psychology-Law Society Annual Conference, Philadelphia, PA.
- Bettens, T.**, Warren, A., & Pica, E. (2023, March 16-18). *Perceptions of responsibility mediate reintegration support for false confessors independent of exoneree race* [Poster presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.

- Bettens, T.,** Catlin, M., Redlich, A. D., Scherr, K. C., Hare, N., & Khan, S. (2022, November 16-19). *Exonerees' experiences with compensation: A preliminary look*. [Paper presentation]. American Society of Criminology Annual Meeting, Atlanta, GA.
- Bettens, T.,** & Redlich, A. D. (2022, November 16-19). *Predicting guilty pleas from confessions and misconduct in known exonerations* [Paper presentation]. American Society of Criminology Annual Meeting, Atlanta, GA.
- Bettens, T.,** & Redlich, A. D. (2022, March). Official misconduct and false admissions of guilt in known wrongful convictions. In L. Levett (Chair), *Prosecutorial decision making: Charging, evidence disclosure, plea bargaining, and misconduct* [Symposium]. American Psychology Law Society, Denver, CO,
- Bettens, T.,** George, S., Williams, A., Schau, J., Barczak, A., Martinez, A., & Warren, A. (2021, April). *How juveniles' and adults' use strategies to appear innocent in a police interview* [Poster presentation]. The University of Tennessee at Chattanooga's Research Dialogues, Chattanooga, TN.
- Bettens, T.,** Pica, E., George, S., Barczak, A., Williams, A., & Warren, A. (2021, April). *How does race and gender impact perceptions of the wrongfully convicted?* [Poster presentation]. The University of Tennessee at Chattanooga's Research Dialogues, Chattanooga, TN.
- Bettens, T.,** Williams, A., Barczak, A., Sroka, G., George, S., & Warren, A. (2021, March). *Lying strategies during Behavior Analysis Interviews* [Poster presentation]. American Psychology-Law Society Annual Conference, virtual.
- Bettens, T.,** George, S., Sroka, G., Barczak, A., Williams, A., & Warren, A. (2021, March). *Perceptions of exonerees based on race and gender in an official misconduct case* [Poster presentation]. American Psychology-Law Society Annual Conference, virtual.
- Greenlee, L., **Bettens, T.,** Eggenberger, A., & Warren, A. (2021, March). *Mock jurors' perceptions of 'I don't know' answers in child testimony* [Poster presentation]. American Psychology-Law Society Annual Conference, virtual.
- Bettens, T.,** Nuno, C., Swanson, Z., Materia, M., Koonce, M. & Warren, A. (2021, March). *Course modality, individual differences, and academic success during COVID-19* [Poster presentation]. Southeastern Psychological Association Annual Conference, virtual.
- Greenlee, L., **Bettens, T.,** & Warren, A. (2020, March). *Perceptions of interrogations using implicit and explicit tactics with juveniles with autism* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
- Eggenberger, A., **Bettens, T.,** Greenlee, L., & Warren, A. (2020, March). *Adults' expectations of juveniles' understanding of rights by age, warning type, and crime* [Paper presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.
- Bettens, T.,** Pica, E., & Warren, A. (2020, April). *Gender differences in stigma resulting from wrongful convictions* [Poster presentation]. The University of Tennessee at Chattanooga's Research Dialogues, Chattanooga, TN [Conference cancelled].

Bettens, T., Greenlee, L., & Warren, A. (2020, April). *Is it fair to use false evidence ploys with juvenile suspects when they have autism or an intellectual disability?* [Poster presentation]. The University of Tennessee at Chattanooga's Research Dialogues, Chattanooga, TN [Conference cancelled].

TEACHING EXPERIENCE AND PREPARATION

⁺*Duties included guest lecturing*

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| Summer 2024 | Instructor, Department of Criminology, Law and Society, George Mason University
<i>Course:</i> Delinquency and Juvenile Justice (modality: asynchronous) |
| 2022 - 2024 | Adjunct Instructor, Department of Psychology, University of Tennessee-Chattanooga
<i>Course:</i> Psychological Research Methods (modality: asynchronous) |
| Spring 2023 | Graduate Teaching Assistant, Department of Criminology, Law and Society, George Mason University
<i>Course:</i> Introduction to Criminology (modality: face-to-face)
<i>Certification:</i> Graduate Teaching Training Certification, George Mason University |
| 2020 - 2021 | Graduate Coordinator of Research Methods Labs, Department of Psychology, University of Tennessee-Chattanooga (supervised and trained graduate student instructors) |
| Fall 2020 | Graduate Instructor, Department of Psychology, University of Tennessee-Chattanooga
<i>Course:</i> Introduction to Psychology (modality: asynchronous) |
| Spring 2020 | Teaching and Pedagogy Fellow, Department of Psychology, University of Tennessee-Chattanooga
<i>Certification:</i> Quality Matters Digital Credentials |
| 2019 - 2021 | Graduate Instructor, Department of Psychology, University of Tennessee-Chattanooga
<i>Course:</i> Research Methods Lab (modalities: face-to-face and asynchronous) |
| 2019 - 2021 | ⁺ Graduate Teaching Assistant, Department of Psychology, University of Tennessee-Chattanooga
<i>Courses:</i> Developmental Psychology, Applied Developmental Psychology, Teaching of Psychology (modalities: face-to-face) |
| Fall 2019 | Teaching of Psychology and Pedagogy Graduate-Level Course, Department of Psychology, University of Tennessee-Chattanooga |
| 2018 – 2019 | ⁺ Undergraduate Teaching Assistant, Department of Psychology, Central Michigan University
<i>Courses:</i> Psychological Research Methods, Psychological Statistics (modalities: face-to-face) |

FUNDING OPPORTUNITIES

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| 2023 | Summer Research Grant, Department of Criminology, Law & Society, George Mason University |
| 2023 | Travel Award, Department of Criminology, Law & Society, George Mason University |

2022	High-Value Detainee Interrogation Group and Iowa State University, “Interview and Interrogation methods and their effects on true and false confessions”: Contracted meta-analysis coder
2022	Contracted programmer and coder [Latex and Python], Central Michigan University
2022	Summer Research Grant, Department of Criminology, Law & Society, George Mason University
2022	Graduate Student Travel Fund Award, George Mason University
2022	Travel Award, Department of Criminology, Law & Society, George Mason University
2021	Travel Award, Department of Criminology, Law & Society, George Mason University
2021	Summer Research Grant, “Lying strategies in juveniles during Behavior Analysis Interviews”: co-PI [PI: Amye Warren], University of Tennessee-Chattanooga
2019	Scholarship, Engagement, Arts, Research, Creativity, and Humanities Grant, University of Tennessee-Chattanooga “Lying strategies in juveniles during Behavior Analysis Interviews”: Principal Investigator [co-PI: Amye Warren]
2019	Graduate Student Grant-in-Aid, American Psychology-Law Society (not funded)
2019	Department of Psychology Travel Award, University of Tennessee-Chattanooga
2015 - 2019	Academic Excellence Award, Central Michigan University

ACADEMIC SERVICE

Current	Vice President, Criminology, Law and Society Student Association, George Mason University
2022 - 2023	Ph.D. Representative, Diversity, Equity, and Inclusion Committee, Department of Criminology, Law and Society, George Mason University
2022 - 2023	Secretary, Criminology, Law and Society Student Association, George Mason University
Fall 2021	Invited Speaker, Department of Psychology Brown Bag Series, University of Tennessee-Chattanooga
2017 - 2019	Secretary, Psi Chi Psychology Honors Society, Central Michigan University

AWARDS AND RECOGNITION

2023	Graduate Student Outstanding Service Award, Department of Criminology, Law & Society, George Mason University
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- 2021 Department of Psychology Outstanding Graduate Student Award, University of Tennessee-Chattanooga
- 2021 Outstanding Student Poster Award, American Psychology-Law Society Conference, *Perceptions of exonerees based on race and gender in an official misconduct case.*

REVIEWER ACTIVITIES

Reviewed draft Policy #9, Police Interactions with Students, for Strategies for Youth *Law and Human Behavior* (Student Peer-Review Mentor Program)
Journal of Forensic Psychology Research and Practice
International Journal of Offender Therapy and Comparative Criminology
American Psychology-Law Society Annual Conference submission reviewer

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
Division 7: Developmental Psychology
Division 41: American Psychology-Law Society
American Society of Criminology (ASC)
Southeastern Psychological Association (SEPA)