

Lakia Faison

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Last Updated: February 2024

Education

PhD **Criminology, Law, and Society**
George Mason University (GMU)
College of Humanities and Social Sciences
In Progress
Advisor: Dr. Allison Redlich

MS **Psychology**
Arizona State University (ASU)
New College of Interdisciplinary Arts and Sciences
School of Social and Behavioral Sciences
Graduated 2021

Master's Thesis: "Juvenile interrogations: The influence of a crime's immorality, moral character judgements, and acknowledgement of juveniles' immaturity and suggestibility."
Advisor: Dr. Kristin Mickelson

BA **Psychology**
Cert. **Crime Analysis**
University of Wisconsin-Milwaukee (UWM)
College of Letters and Science
Psychology Department
Graduated 2019

Senior Thesis: "Parenting styles and child behaviors: The mediating role(s) of parental moral (dis)engagement."
Advisor: Dr. W. Hobart Davies

Publications

Published **Faison, L., & Smalarz, L. (2020).** Perceptions of exonerees: A review of the psychological science. *Albany Law Review*, 83(3), 1021-1058.

Faison, L., Smalarz, L., Madon, S. & Clow, K. (2023). The stigma of wrongful conviction differs for White and Black exonerees. *Law and Human Behavior*, 47(1), 137–152. <https://doi.org/10.1037/lhb0000522>

Gill, C., & **Faison, L.** (2023). *2022 Final Report for Rainier Beach: A Beautiful Safe Place for Youth*. <https://www.rb-safeplaceforyouth.com/resources/>

In Prep. **Faison, L.** (in prep). Case intake and processing decisions in conviction integrity units. *Data collection in progress as of May 2023.*

Faison, L., Catlin, M., Redlich, A. (in prep). The relationships between attachment style and false confessions. *Manuscript in progress as of May 2023.*

Faison, L., & Norris, R. (in prep). Race, wrongful convictions, and exonerations in the United States. *Manuscript in progress as of May 2023.*

Presentations

Paper **Faison, L.,** Catlin, M., Redlich, A. (2023, 2024). The relationship between attachment styles and false confessions. *Presented at the 2023 American Society of Criminology conference and accepted at the 2024 American Psychology and Law conference.*

Faison, L., Smalarz, L., Madon, S. & Clow, K. (2023). The stigma of wrongful conviction differs for White and Black exonerees. *Presented at the 2022 American Psychology and Law conference.*

Data Blitz **Faison, L.** (2022). Interrogations of juveniles vary by crime type and interrogators' perceptions of juvenile suspects. *Presented at the 2022 American Psychology and Law conference.*

Poster **Faison, L.,** & Norris, R. (2023). Race, wrongful convictions, and exonerations in the United States. *Presented at the 2023 American Psychology and Law conference.*

Faison, L., & Davies, H. (2020). Parenting styles & child behaviors: The mediating role(s) of parental moral (dis)engagement. *Presented at the 2020 Western Psychological Association conference.*

Faison, L., & Mickelson, K. (2020). Burnout among female officers: the roles of camaraderie and discrimination. *Presented at the 2020 Western Psychological Association conference.*

Research Experiences

Assistant **Dr. Allison Redlich**
Fall 2021 –Present

- Work with Dr. Allison Redlich to conduct experimental research on legal decision-making such as willingness to give false confessions and variance in interrogation practices.

Dr. Sue-Ming Yang

Spring 2023 –Present

- Work with Dr. Sue-Ming Yang, Dr. Joshua Hinkle, PhD candidate Yi-Fang Lu, and a high school student on a meta-analysis related to variance in measures used to assess fear of crime in empirical research.

Dr. Charlotte Gill

Spring 2022 –Spring 2023

- Work alongside Dr. Charlotte Gill to process and analyze crime data, and report observed trends to fellow members of the *Rainier Beach—A Beautiful Safe Place for Youth* project. The other members (i.e., leaders of community-based organizations) use the reports to inform their crime-prevention efforts in the Rainier Beach neighborhood in Seattle. To view the many of the reports I created for this project, as well as to other information about the project, please visit the following website: <https://www.rb-safeplaceforyouth.com/resources/>

Dr. Laura Smalarz

Fall 2019–Spring 2023

- Published experimental research on the public's differential reactions to White and Black exonerees in the journal of *Law and Human Behavior*.
- Wrote a comprehensive review of the available literature on how the public perceives and treats exonerated individuals (co-authored in the *Albany Law Review*).

Dr. Kristin Mickelson

Fall 2019–Summer 2021

- Assisted Dr. Mickelson with research design and participant recruitment.
- Conducted structured and unstructured interviews with participants for various studies related to social health and relationships.

Dr. W. Hobart Davies

Fall 2018–Spring 2019

- Worked alongside graduate and undergraduate students on various student-led studies.
- Helped to establish interrater reliability for several qualitative studies related to parenting practices and child development.

Teaching Experience

Assistant Research Practicum (CRIM 517 at GMU)

Course Professor: Dr. Charlotte Gill

Fall 2021

Responsibilities

- Advised graduate students on designing and conducting empirical research.
- Provided feedback on the graduate student's progress in their research and the results of their research.
- Graded and provided feedback on assignments.

Quantitative Research 1 (PSY 515 at ASU)

Course Professor: Dr. Kristin Mickelson

Summer 2021

Responsibilities

- Provided graduate students with guidance on statistical analyses conducted with SPSS and Excel.
- Graded and provided feedback on homework assignments.

Forensic Psychology (PSY 368 at ASU)

Course Professor: Dr. Jessica Salerno

Summer 2020

Responsibilities

- Graded undergraduate student responses to discussion prompts related to matters of forensic psychology.
- Answered course-related questions from undergraduate students.
- Graded various assignments ranging from discussion posts to essays.

Abnormal Psychology (PSY 366 at ASU)

Course Professor: Dr. Tyler Barratt

Fall 2019, Spring 2020, Summer 2020

Responsibilities

- Facilitated discussions among undergraduate students about topics related to abnormal psychology.
- Answered course-related questions.
- Helped Dr. Barratt create lectures and exams.
- Graded student essays.

Careers in Psychology (SBS 300 at ASU)

Course Professor: Dr. Laura Clemons

Fall 2019

Responsibilities

- Graded student discussion posts and assignments.

- Provided feedback on all assignments.

Tutor **Statistics and Methods (SAM) Lab at ASU**
 Lab Director: Dr. Deborah Hall
Fall 2020– Summer 2021

Responsibilities

- Helped undergraduate and graduate students in ASU's School of Social and Behavioral Sciences with research methodology, understanding and conducting statistical analyses (conducted with SPSS, Excel, and EQS).
- Topics advised on range from simple mean comparisons to complex analyses such as structural equation modeling.
- Hosted a seminar on online data collection.

Relevant Professional Experience

Intern **Birdsall Law Offices**
 Milwaukee, WI
Summer 2019

Responsibilities

- Assisted criminal defense attorney John Birdsall with preparing and organizing legal documents (e.g., evidence discovery).
- Performed various clerical tasks.

Walker **UWM Police Department (UWM-PD)**
 Milwaukee, WI
Fall 2017 –Spring 2018

Responsibilities

- Worked alongside the UWM-PD to ensure the safety of students and campus staff by accompanying them from campus to their homes or cars during high crime hours (6 p.m. - 2 a.m.).
- Participated in accountability meetings and provided my perspective as a student on relevant matters.
- Provided compassionate and prompt aid to students and UWM staff.

Grants & Awards

Awards **Criminology, Law and Society Travel Award**
 Grant offered to students in GMUs Criminology, Law and Society to facilitate travel to academic conferences.
 Total Award: **\$600** (Spring 2022), **\$970** (Spring 2023), **\$800** (Spring 2024)

Criminology, Law and Society Summer Scholarship

Scholarship offered to students in the Criminology, Law, and Society program at GMU to facilitate research.

Total Award: **\$6,000** (*Summer 2022*), **\$9,000** (*Summer, 2023*)

Graduate Student Travel Fund

Grant offered to graduate students at GMU to cover the cost of travel.

Total Award: **\$450** (*Spring 2022*)

Student Research Award

Western Psychological Association's award for student researchers.

Total Award: **\$200** (*Spring 2020*)

Lawton Scholar Award

Recurrent merit-based award for minority students at UWM.

Total Award: **\$12,000** (*Fall 2016– Spring 2019*)

Grants

M.S. Psychology Program Research Grant

Grant offered to students in ASUs M.S. Psychology program for research.

Total Award: **\$2,000** (*Fall 2019–Spring 2021*)

Other Skills

Analytics

Machine Learning

Advanced Statistics (e.g., multi-level modeling, structural equation modeling)

Basic Statistics (e.g., t-tests, ANOVAs, regressions)

Geospatial Data Visualization

General Data Visualization

Software

R & RStudio

STATA

EQS: Structural Equation Modeling Software

Statistical Package for Social Sciences (SPSS)

ArcGIS

Microsoft (Excel, Word, PowerPoint)

Languages

Spanish (Intermediate)

English (Native)